

SECRET**NO FOREIGN DIA**

18 MAY 1978

MEMORANDUM FOR: Chief, OPSEC Support Division

SUBJECT: GONDOLA WISH (U)

1. (S) On 17 May 78, initial interviews were conducted by the Monroe Institute of Applied Science (MIAS), Afton, VA, with selected trainee volunteers for project Gondola Wish (GW). These interviews were monitored by the GW project officer.
2. (S) As a result of these initial interviews MIAS favorably recommended the selected trainee volunteers for the GW project pending results of pretraining psychological testing.
3. (S) MIAS and the GW project officer coordinated plans to administer pretraining psychological tests prior to 1 Jul 78.
4. (S) MIAS and the GW project officer discussed security relating to GW and MIAS involvement. There were no problems reported.
5. (C) Training costs and the training program were discussed. MIAS wants \$2000 training fee. This fee will include four consecutive three day intense training sessions which are to be conducted at one week intervals. Between sessions trainees are to work on reinforcement techniques. To do this MIAS will provide them with brain hemisphere synchronization tapes, a tape recorder, earphones, and a workbook of practical applications. A typical training session day at MIAS will consist of four to six training periods per day. Each training period requires an entrance briefing (entrance into an altered state of consciousness) in which goals to be obtained are discussed. After this entrance briefing a training period lasts about 45 minutes. During the training period the individual works on obtaining an altered state of consciousness and later in the program on performing parapsychological phenomena. After the training period an exit briefing (exit from an altered state of consciousness) is conducted to determine if all goals have been met and what the next goals should be. Rest periods between training periods are scheduled to allow trainees "to get their feet back on the ground" so to speak, or stated another way, to allow trainees to integrate newly acquired perceptual channel data into their cognitive structures.


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